The Library informally elicited student input through on-the-spot opinion polls or white sheets of paper placed in conspicuous locations throughout the Library for ad hoc student responses. Every three years, the Library solicits students' opinion on their satisfaction with the Library as a place, its staff and its collections through [the LibQual+™ Survey](#). The Library also solicits feedback from the student representatives who serve on the Library Advisory Committee and officers of the Student Senate, specifically those concerned with Academic Support. As representatives of larger student constituencies, these students provide a user perspective. The Library plans to develop a student user group to provide systematic feedback on an ongoing basis.

Some of the Library's responses to these various forms of assessment included:

1. Replacing all of the public computers in the Library prior to the fall 2009 semester.
   The creation of a [second 24-hour space in the Library](#), which opened prior to the fall 2010 semester. After this space opened, [the Library asked students for their opinions about the space](#). [Student input was used to select additional furniture for this space](#).
3. Redesigning the second floor of the building to address the growing desire for more group study areas. [This renovation took place during the summer of 2012](#).
4. [Making changes to the first floor of the Library](#) in conjunction with the creation of the [Reilly Learning Commons](#), which will open prior to the fall 2014 semester. Learning Commons, sometimes called Information or Knowledge Commons, are collaborative flexible spaces, often including a digital media lab with software, hardware and gadgets for students, faculty and staff to conduct research, create projects, and experiment with cutting edge technology.